



Friday, 25 June 2021

Dear Parent/Carer,

You will no doubt be aware that due to the disruption to learning caused by the COVID pandemic, GCSEs and other qualifications are not being assessed using examinations. The main year groups affected is Year 11 of course; we await guidance as to how qualifications will be affected next year if at all. However, as a Year 10 parent you will be aware that your child will be completing certain qualifications this year. We wanted to reassure you that your child is being awarded the very fairest grade possible using a variety of methods and taking into account the loss of learning they have experienced this year. The table below gives just an overview of the methods teachers have been using to generate the fairest grade:

Subject	Main Assessment Method
RE	As well as drawing on data from previous mock series, students have produced key assessed pieces across Themes B, D and E and for Islam Practises and Christianity Practises.
Computer Science	As well as drawing on evidence from previous mocks, students have also taken key assessments from Component 1 and 2 which best reflect their ability in the course content delivered.
RSL Acting	Though adjustments have been made to account for the disruption caused to preparation and rehearsal time, students have been assessed on both 'Performing Text' and 'Live Performance'.
RSL Dance	Students have been assessed across 'Choreography' and 'Live Performance' with relevant adaptations made to account for the loss of preparation time during this year.
RSL and GCSE Music	Students have been assessed across all major topics: 'Instrumental Music', 'Vocal Music', 'Music for Stage and Screen' and 'Fusion'. Allowances have been made for the relatively low amount of tuition time in relation to their performance pieces.
GCSE Art and Design	Wherever possible, and in keeping with JCQ guidance the students' main practical projects have been used wherever possible to give students the fairest grades. Where the main projects have gaps, standalone pieces have been used to give an indication of the student's ability.
Food	Students will be assessed on Unit 1 the Hospitality and Catering industry using a combination of 2 full mock exams and mini Assessments made up of exam practice questions based on the assessment criteria that has been taught. Students will be assessed on Unit 2 Hospitality and Catering in Action using a practical assessment of their cooking skills and the elements of the controlled assessment that have been taught and completed.
BTEC PE	Students will be assessed over 3 units. Unit 1 was an exam based assessment that was completed in the first year of the course. Students will be assessed in unit 2 as they achieved a CAG in the first year of the course. Unit 3 has been completed this academic year and will form the final part of the overall TAG.
Health and Social Care	Students are assessed over three components. Students received a CAG for component 1. Students will be assessed on component 2 controlled assessment. Component 3 is the exam based external unit. This is to be assessed based on their PPE mark. All of this combined will inform their overall TAG.

Subject	Main Assessment Method
Child Development	Students received a CAG for component 1. Students will be assessed on component 2 and we will also use data from the component 3 PPE taken in December to support overall TAG.

Please find included with this letter a statement of entry for all examinations which apply to your son/daughter. At the top of this information there are personal details specific to your child, please check the following carefully:

- Name and date of birth
- The examinations that your child has been entered for

Please make sure that you check for any errors and you report any problems or omissions immediately to exams@mca.manchester.sch.uk

As every year, students may apply for 'Special Consideration' which is where a student feels that they have had specific issues over an assessment period which has adversely affected their performance. This year, rather than an exam board, it will be schools who consider the validity of such an appeal.

A Special Consideration cannot be Covid related. The whole examination series has been cancelled and its school based replacement is in effect giving the whole year group special consideration in terms of Covid based lost-learning.

A Special Consideration will only be made if issues such as these below have occurred since March 22nd. temporary illness or accident/injury at the time of the assessment;

- bereavement at the time of the assessment (where whole groups are affected, normally only those most closely involved will be eligible);
- domestic crisis arising at the time of the assessment;
- serious disturbance during an examination, particularly where recorded material is being used;
- participation in sporting events, training camps or other events at an international level at the time of the assessment, e.g. representing their country at an international level in chess or football.

You must email specialconsideration@mca.manchester.sch.uk with your specific concern. You will be asked to provide evidence to support the special consideration. Please be advised that, even if successful, the maximum uplift which can be awarded is 5% of total marks. We should receive your Special Consideration no later 26th May.

Please do not hesitate to get in touch regarding this or any other issue.

Yours faithfully,



with you... for you... about you...