



MCA TODAY

THE READING EDITION



WHAT'S HAPPENING AT THE MOMENT?



YEAR 7

In Reading Lessons, Year 7s are currently reading *Skellig* by David Almond. We are using this to develop our skills in comprehension and inference. Alongside this, we're exploring the habits that 'brilliant readers' have and trying them out!



YEAR 8 & 9

This week is the launch of *Bedrock* - a programme that builds reading and vocabulary skills. *Bedrock* is able to assess where every pupil is up to with reading and creates them a bespoke learning package!



YEAR 10 & 11

During daily Reading Time, Year 10s and 11s are exploring some complex fiction and non fiction texts based on the theme of 'Remembrance'. They are using these articles to develop their critical thinking skills.

CELEBRATIONS



Our Year 7 students have almost completed their first full novel of the year- *Quiet Storm* by Kimberley Whittam! Each student has been given a copy of this book to keep!

FAMILY FOCUS

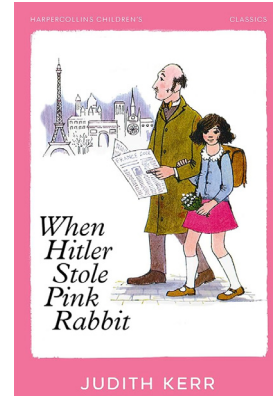
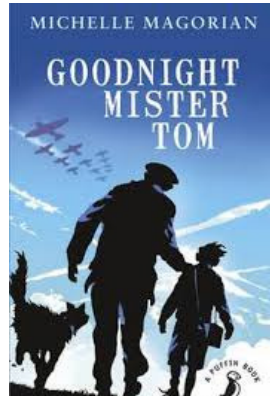
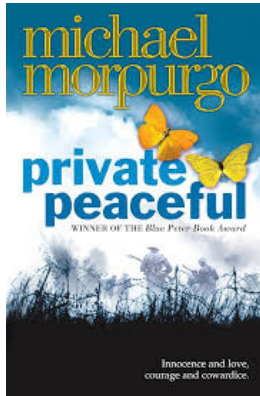
One hint to encourage your child to read is to tell them about a book that you loved when you were little. This helps reading to feel like a shared experience, rather than a chore.



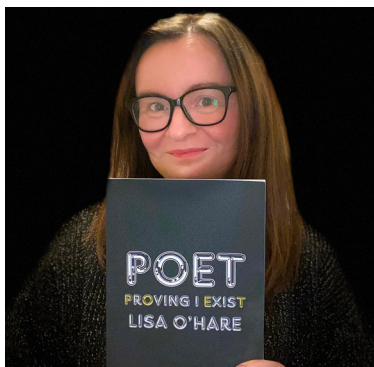
BOOKS WE'RE LOVING THIS WEEK

In remembrance of wartime throughout history, here are some fantastic children's reads, all available at the MCA Library:

Goodnight Mr Tom – Michelle Magorian
Private Peaceful – Michael Morpurgo
When Hitler Stole Pink Rabbit – Judith Kerr



WHAT'S COMING UP?

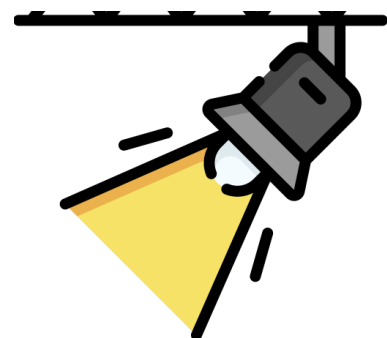


As part of **Young Poet's Week** (24th November), MCA are having a visit from a professional poet called Lisa O'Hare.

Lisa was a finalist for a BBC competition in 2023. Her poems are about personal experiences and modern life.

STAFF SPOTLIGHT

Mrs Fujikawa is an English teacher and Literacy Lead. She is currently reading **Days at the Morisaki Bookshop** by Satoshi Yagisawa about a hidden bookshop in Tokyo. She thoroughly recommends it!



STUDENT SPOTLIGHT

DIARRA T - YEAR 7

Diarra has produced some incredible work in her Reading Lessons this year. She is fantastic at working out the meaning of unfamiliar words by looking for context clues. Her knowledge of prefixes is excellent and she has strong inference skills. Well done Diarra!

1. Read the extract below and underline any words or lines that you don't fully understand.

On the edge of the sleepy village of Bramblewick, where the mist curled like cats' tails and the trees whispered secrets to one another, there stood an ancient, ramshackle clock tower that hadn't chimed in a hundred years. Everyone said it was broken, but when eleven-year-old Elara sneaked inside one stormy night, she discovered a silver key still warm to the touch and a note that read, "Wind me, and time will listen." The moment she turned the key, the gears began to glow with golden light—and the air around her shimmered as if the whole world were taking a deep breath. Somewhere high above, a faint sound of ticking filled the air, and the shadows began to coalesce, forming shapes that didn't belong to this century at all.

2. What could you do next to work out the meaning?

You could search it up on your phone/tablet or you could read around the word like "and the shadow began to coalesce". If you still don't understand you could ask someone.

PREFIXES - WHAT HAVE WE LEARNED SO FAR?

Prefix	What does it mean?	Give an example
Un	Not do something again/ or the opposite ✓	Unseen (not seen) ✓
Re	do again ✓	Revisit (visit again) ✓
Dis	Not do it ✓ or the opposite	Dislike (not like) ✓

CHAPTER 5

1. "You can take erica build out an scrub the floorboards round it."
2. He is thinking about how you can tell what someone is thinking just by looking at them and I think the author included this because he doesn't want to appear as if about his house situation.
3. Respin and Yali.
4. When someone or something is very extra.
5. Because he gives them to the new students when they are sad but even though he's not new he looks sad.

