

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Topic: Component 1: Child’s Growth and Development Learning Aim A: Understand the characteristics of children’s development from birth to five years old</p>	<p>Topic: Component 1: Child’s Growth and Development Learning Aim B: Explore factors that affect growth and development</p>	<p>Topic: Component 2: Learning Through Play Learning Aim A: Understand how children play</p>	<p>Topic: Component 2: Learning Through Play Learning Aim A: Understand how children play</p>	<p>Topic: Component 3: Supporting Children to Play, Learn and Develop Learning Aim A: Investigate individual circumstances that may impact on learning and development</p>	<p>Topic: Component 3: Supporting Children to Play, Learn and Develop Learning Aim A: Investigate individual circumstances that may impact on learning and development</p>
	<p>Rationale of Learning: Young children develop skills and abilities at different rates, although they usually follow the same pattern of development. This unit will develop your knowledge and understanding of children’s growth and development across five areas of development – physical, intellectual, communication and language, social, and emotional.</p>	<p>Rationale of Learning: Young children develop skills and abilities at different rates, although they usually follow the same pattern of development. This unit will develop your knowledge and understanding of children’s growth and development across five areas of development – physical, intellectual, communication and language, social, and emotional.</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children’s learning and progress across the five areas of development.</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children’s learning and progress across the five areas of development.</p>	<p>Rationale of Learning: Learners will investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.</p>	<p>Rationale of Learning: Learners will investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.</p>
	<p>Content taught:</p> <ul style="list-style-type: none"> • Growth and Development Characteristics • Physical, Intellectual, Language and Communication, Emotional and Social Developments : 0-18 months. • Physical, Intellectual, Language and Communication, Emotional and Social Developments : 18 months - 3 years. • Physical, Intellectual, Language and Communication, Emotional and Social Developments : 3 years - 5 years. 	<p>Content taught: ASSESSMENT OF COMPONENT 1 LA:A</p> <ul style="list-style-type: none"> • Healthy Lifestyles during Pregnancy • Genetic Disorders, Genetic Counselling & Genetic Abnormalities • Pregnancy and Poor Mental Health • Premature Babies and Low Birth Weights • Chronic Illness • Breastfeeding v Bottle Feeding. • Types of Abuse • Poverty • Discrimination 	<p>Content taught: ASSESSMENT OF COMPONENT 1 LA:B</p> <ul style="list-style-type: none"> • What is Play • Organised Play • Adult Led Play • Advantages/Disadvantages of Play • 	<p>Content taught:</p> <ul style="list-style-type: none"> • Organising Play - inside and out. • Continuous Provisions • Adult Initiated Play 	<p>Content taught:</p> <ul style="list-style-type: none"> • Physical Circumstances • Cognitive and Intellectual Circumstances • Communication and language circumstances • Social and emotional circumstances • Difficulty forming friendships with other children • Disruptive Behaviour • A child experiencing a transition 	<p>Content taught:</p> <ul style="list-style-type: none"> • All areas of development • Physical learning and development • Cognitive and intellectual learning and development • Communication and language learning and development • Social and emotional learning and development • Social and emotional learning and development •
Year 10	<p>Topic: Component 3: Supporting Children to Play, Learn and Develop Learning Aim B: Create safe environments to support play, learning and development in children aged from birth to five years</p>	<p>Topic: Component 3: Supporting Children to Play, Learn and Develop Learning Aim C: Adapt play to promote inclusive learning and development</p>	<p>Topic: Component 2: Learning Through Play Learning Aim A: Understand how children play</p>	<p>Topic: Component 2: Learning Through Play Learning Aim B: Demonstrate how children’s learning can be supported through play.</p>	<p>Topic: Component 2: Learning Through Play Learning Aim B: Demonstrate how children’s learning can be supported through play.</p>	<p>Topic: Component 2: Learning Through Play Learning Aim B: Demonstrate how children’s learning can be supported through play.</p>
	<p>Rationale of Learning: Learners will investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.</p>	<p>Rationale of Learning: Learners will investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the</p>	<p>Rationale of Learning: Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will</p>

MCA Child Development: Long Term Plan

			different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.	different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.	different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.	consider the c <i>with you... for you... about you...</i> in which children engage, and how activities can support children's learning and progress across the five areas of development. Rationale of Learning:
	<p>Content taught:</p> <ul style="list-style-type: none"> • Manage risks and hazards of environments and activities • The role of the adult • Teach children how to use internet-enabled technology safely • Create safe environments to support play, learning and development in children aged from birth to 5 years 	<p>Content taught:</p> <p>ASSESSMENT OF COMPONENT 3</p> <ul style="list-style-type: none"> • Adapt play to promote inclusive learning and development 	<p>Content taught:</p> <p>ASSESSMENT OF COMPONENT 2 LA:A</p> <ul style="list-style-type: none"> • Child Initiated Play • Six Stages of Play: • Unoccupied Play/ Solitary • Age • Example • Adult. Child Adult Led. • Development of PILES • Equipment and Resources of Play 	<p>Content taught:</p> <ul style="list-style-type: none"> • Where can children play? • 0-18 Physical Play and Links • 0-18 Intellectual Play and Links • 0-18 L&C Play and Links • 0-18 Emotional and Social Play and Links. 	<p>Content taught:</p> <ul style="list-style-type: none"> • 18-3 Physical Play and Links • 18- 3 Intellectual Play and Links • 18-3 L&C Play and Links • 18-3 Emotional and Social Play and Links. 	<p>Content taught:</p> <p>ASSESSMENT OF COMPONENT 2 LA:B</p> <ul style="list-style-type: none"> • 3-5 Physical Play and Links • 3-5 Intellectual Play and Links • 3-5 L&C Play and Links • 3-5 Emotional and Social Play and Links.