



MCA TODAY

THE GEOGRAPHY EDITION



WHAT'S HAPPENING AT THE MOMENT?



YEAR 7

Year 7 are moving on to study the diversity of Africa, a topic that explores the continent's wide range of cultures, environments and experiences while addressing common misconceptions. Students will also learn about positive developments and successes across Africa, helping them build a broader and more informed understanding.

YEAR 8

In recent weeks, Year 8 have been focusing on physical geography, exploring how river landscapes change over time, and will now move on to studying coastal landscapes. This next topic will build on their understanding by examining the processes that shape coastlines and how these environments continue to evolve.



YEAR 9

Year 9 are about to begin a topic on tectonic and climate hazards, exploring how natural events such as earthquakes, volcanoes and extreme weather occur. Students will examine their impacts and consider how communities around the world respond to and manage these hazards.

YEAR 10

Our Year 10 students are currently studying global economic development, exploring the causes of uneven development and the strategies used to address these challenges. They are also examining Nigeria as a case study of a country experiencing rapid economic growth and change.



YEAR 11

Year 11 are preparing for their exams and continuing to consolidate their geographical knowledge and skills. In March, the whole year group visited Salford Quays to conduct fieldwork on the success of regeneration; they approached the day with enthusiasm and collected a wealth of valuable data.



CELEBRATIONS

Well done to a group of Year 11 students who attended an additional Geography revision session over the Easter break. Their hard work and commitment are really paying off and clearly evident in their progress.

Last half term, Ms Goodyear and Mrs Husraz took 14 Year 11 students to Rhyl in North Wales to complete their fieldwork. The students worked exceptionally well as a team throughout the day, supporting one another to collect high-quality data, and also took time to appreciate the surrounding countryside as part of their fieldwork experience.



FAMILY FOCUS

During revision, many students, from all year groups, are creating flashcards to support their learning. It would be really helpful if parents and guardians could take the time to test students using these resources, as retrieval practice is highly effective in strengthening understanding and recall.

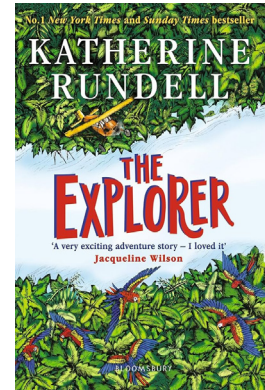
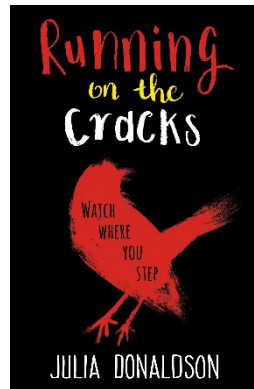
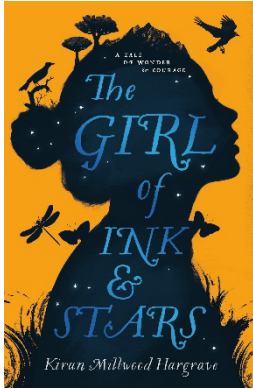
BOOKS WE'RE LOVING THIS WEEK

This week, our book recommendations are perfect for Geography enthusiasts! They are all available at the MCA Library.

The Girl of Ink & Stars - Kiran Millwood Hargrave

Running on the Cracks – Julia Donaldson

The Explorer – Katherine Rundell



STAFF SPOTLIGHT

Ms Martin is the Head of Geography at MCA. She is currently reading *The Women* by Kristin Hannah. It is a historical fiction novel about a young nurse serving in the Vietnam War, exploring her experiences on the front line and the challenges she faces. Ms Martin thoroughly recommends.



WHAT TO WATCH

Here are some fantastic film and TV recommendations to inspire a love of Geography. These resources help bring key geographical themes to life, from natural hazards and global development to landscapes and human-environment interactions:

The Impossible (film- Sky/ Amazon Prime)

Aftershock (Netflix)

Planet Earth 2: Episode 4-Deserts/ Episode 5 – Grasslands (BBC iPlayer)

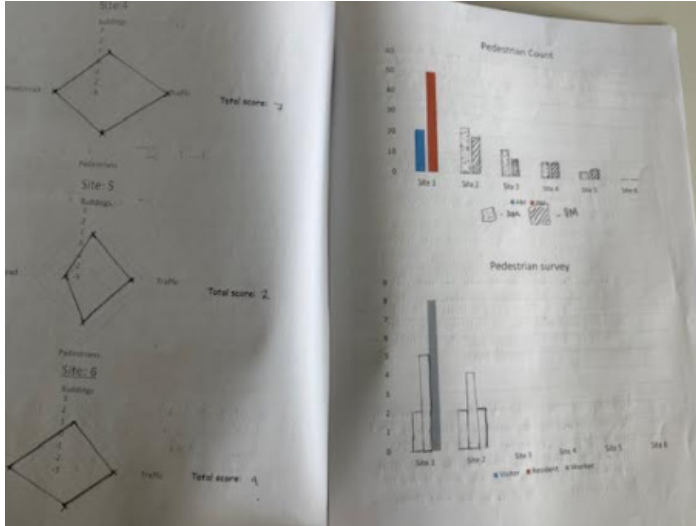
Race Across the World (BBC iPlayer)

The Boy Who Harnessed the Wind (Netflix)

STUDENT SPOTLIGHT

SARAH T.G - YEAR 11

Sarah is an incredibly hardworking student who has demonstrated excellent engagement throughout the Salford Quays fieldwork. She collected a wide range of accurate data and showed strong geographical understanding when analysing environmental quality and regeneration impacts. Her results are clearly presented and supported by thoughtful conclusions.



Collection methods	Brief description of what was collected	Key findings
Leaflet survey	Used a map to select the different road sites	The main type of building we found at site 6 were residential ones. At site 1 there were more people walking so obviously more commercial areas. This changed to residential buildings for sites 4 & 5.
Environmental Quality Score (EQS)	We looked at 6 sites & for each one we scored them between -5 & +5 on traffic, build-up, pollution, noise	The site with the highest score was site 1. We expect to have higher scores because it was very clean, modern & quiet. The site with the lowest score was site 6. We expect it to have lower score because it was quiet, surrounded by residential buildings.
Pedestrian survey	At every site we asked people how the people could be better (what they use whether residents or workers) short.	This site with the most visitors/residents or workers was site 1. This site had a total of 15 with 10 residents and 5 workers. The site with the least visitors/residents or workers was site 6 as there were nobody there.
Pedestrian Count	Additionally at each site we counted the amount of people we could see to collect a pedestrian count for 2 minutes.	The site with the most people in the morning afternoon was site 1. The site with the least people in was site 6 as it had no people for 2 minutes.