

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|--|--|--|--|
| Year 9 | Topic: Component 1A | Topic: Component 1A | Topic: Component 1A | Topic: Component 1B | Topic: Component 1B | Topic: Component 2A |
| | Rationale of Learning: Engaging introduction to health and social care. It lays the foundation for the course and the future components. Students will investigate how, in real situations, human development is affected by different factors. | Rationale of Learning: Engaging introduction to health and social care. It lays the foundation for the course and the future components. Students will investigate how, in real situations, human development is affected by different factors. | Rationale of Learning: Engaging introduction to health and social care. It lays the foundation for the course and the future components. Students will investigate how, in real situations, human development is affected by different factors. The learning that has taken place will allow the students to complete their first controlled assessment. | Rationale of Learning: Component 1B continues to build on the base knowledge now acquired by the students and delves into different life events and how people may deal differently with them. It also looks into the support that is available to help individuals cope with different life events. | Rationale of Learning: Component 1B continues to build on the base knowledge now acquired by the students and delves into different life events and how people may deal differently with them. It also looks into the support that is available to help individuals cope with different life events. | Rationale of Learning: Component 2A allows the students to study and explore health and social care services and how they meet the needs of real service users. |
| | Content taught: <ul style="list-style-type: none"> Human growth and development across life stages. | Content taught: <ul style="list-style-type: none"> Human growth and development across life stages. | Content taught: <ul style="list-style-type: none"> The different factors that can affect an individual's growth and development. | Content taught: <ul style="list-style-type: none"> Different types of life events. Coping and adapting to change caused by life events. | Content taught: <ul style="list-style-type: none"> Different types of life events. Coping and adapting to change caused by life events. | Content taught: <ul style="list-style-type: none"> Barriers to accessing services and how these can be overcome. |
| Year 10 | Topic: Component 2A | Topic: Component 3 | Topic: Component 3 | Topic: Component 2B | Topic: Component 2B | Topic: Careers in the NHS |
| | Rationale of Learning: Component 2A allows the students to study and explore health and social care services and how they meet the needs of real service users. | Rationale of Learning: As this is a holistic course, Component 3 looks at drawing prior knowledge together to apply to a case study. In the first part of this component, students will learn about the factors that affect the health and wellbeing of an individual. This is taken a step further than in component 1. This component also teaches students how to interpret data using published guidelines in order to identify a person's current health status and the potential future risks that could develop if lifestyle remained the same. | Rationale of Learning: The last section of component 3 enables students to demonstrate their knowledge and understanding of how an individual can improve their health by designing a person centred health and wellbeing improvement plan. They will also learn about how to overcome any potential obstacles or barriers to ensure the plan is followed. Component 3 is externally assessed in the form of a 60 mark exam based around a case study. | Rationale of Learning: Component 2B affords the students the opportunity to learn about and then demonstrate the different care values that are key to the delivery of effective health and social care services. With the blend of both theory and practical, the students are able to appreciate the different skills needed in a variety of health care and social care professions. Learners are able to use application of knowledge and skills in a number of scenarios bringing the world of work to life in the classroom. | Rationale of Learning: Component 2B affords the students the opportunity to learn about and then demonstrate the different care values that are key to the delivery of effective health and social care services. With the blend of both theory and practical, the students are able to appreciate the different skills needed in a variety of health care and social care professions. Learners are able to use application of knowledge and skills in a number of scenarios bringing the world of work to life in the classroom. | Rationale of Learning: This unit of work explores different careers within the NHS through the NHS 'Step into the NHS' programme. It gives the students the opportunity to further explore careers they might be interested in within the health and social care sector. |
| | Content taught: <ul style="list-style-type: none"> Knowledge and understanding of factors that affect health and wellbeing. | Content taught: <ul style="list-style-type: none"> Interpretation of data Lifestyle choices and how they can impact health and wellbeing. | Content taught: <ul style="list-style-type: none"> Designing health and wellbeing improvement plans Barriers and devising strategies to overcome them | Content taught: <ul style="list-style-type: none"> Health and social care values | Content taught: <ul style="list-style-type: none"> Health and social care values | Content taught: <ul style="list-style-type: none"> NHS careers |