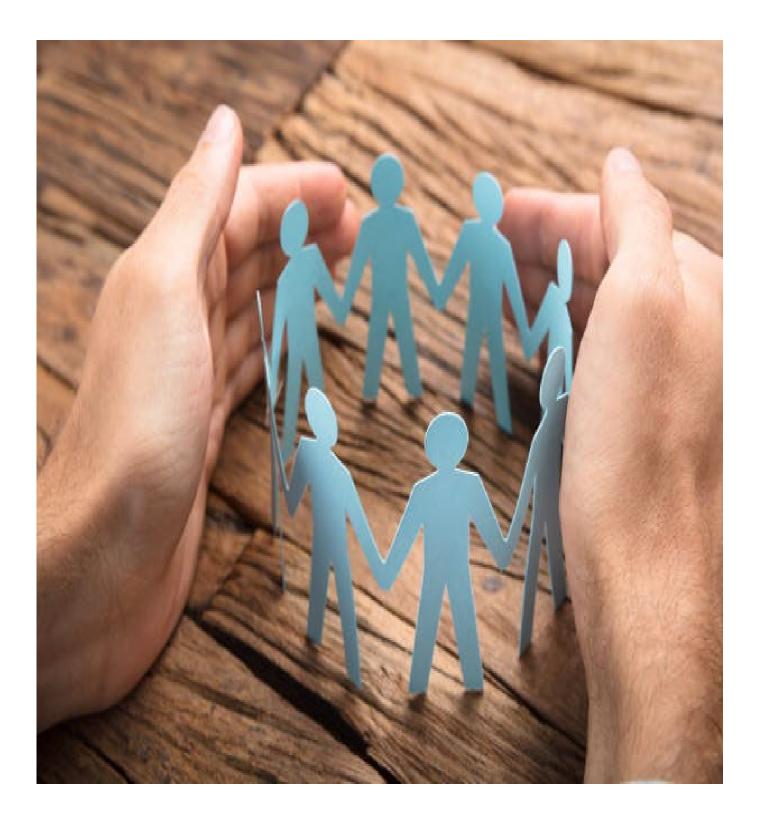
MANCHESTER COMMUNICATION ACADEMY

WITH YOU...FOR YOU...ABOUT YOU...

Safeguarding Newsletter



MEET THE TEAM!



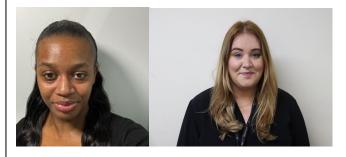
Miss Holloran – Vice Principal (Safeguarding & Pastoral)



Mr Sykes – Designated Safeguarding Lead.



Mrs Dodd – Deputy Designated Safeguarding Lead Mrs Corrigan – Deputy Designated Safeguarding Lead



Miss Caine-Storrod-

Student social worker

Miss Malone -

Safeguarding Support Officer Dear Parents, Guardians, Teachers and Students,

We are delighted to present the inaugural edition of our School Safeguarding Newsletter. As a community committed to the safety and well-being of every individual within our school, we believe that effective communication plays a vital role in fostering a safe and nurturing environment.

This newsletter serves as a platform to share important information, resources and updates related to safeguarding practices within our school community. Our aim is to enhance awareness, provide guidance and encourage collaboration among all stakeholders to ensure the protection and welfare of our students.

In each edition you will find,

- Updates on schools policies and procedures relating to safeguarding.
- Tips and resources for promoting a safe environment.
- Insights from our safeguarding team and other professionals.
- Information and signposting to services available in Greater Manchester

We believe that every member of our community has a role to play in safeguarding and together, we can create a culture where everyone feels valued, respected and safe.

MENTAL HEALTH SUPPORT SIGNPOSTING



We are excited to introduce Ms Bowden, our dedicated mental health lead. As part of our commitment to supporting the well-being of our students and fostering a positive school environment, Ms Bowden will be serving as a key resource for mental health support and guidance for our school community.

Ms Bowden brings a wealth of experience to the role and she is passionate about promoting mental health awareness and providing support to students and families.

We encourage families to reach out to Ms Bowden if you have any questions or concerns about your child's mental health or would like to learn more about the resources and support services available in MCA.



TELEGRAM APP

School raises concerns about child safety on Telegram app | Oxford Mail



- Recently we have seen a surge in children using the app "Telegram".
- Telegram has been used by cybercriminals and extremist groups.
- When a child is added to a group, there is no content moderation, meaning children can be exposed to harmful content and interactions, included very graphic videos and images.
- Please check your children's devices regularly to keep them safe.

CHILD EXPLOITATION

NEW PHONE NEW BIKE NEW MATES NEW CLOTHES NEW HABITS NEW ATTITUDE

THE SIGNS OF GROOMING CAN BE HARD TO READ.

What are County Lines?

County Lines is a term used to describe gangs and organised criminal networks involved in dealing illegal drugs, using dedicated mobile phone lines or other form of 'deal line.' The gang activity is associated with drug dealing, vulnerable people, exploitation and violence.

County Lines has a devastating impact on young people, vulnerable adults and local communities.

Gangs will use children and vulnerable people to move drugs and money, by criminally exploiting them. They will also seek to establish a base in target locations, typically taking over the homes of local vulnerable adults by force or coercion – this is referred to as 'cuckooing'.

People exploited in this way will quite often be exposed to physical, mental and sexual abuse, and in some instances will be trafficked to areas a long way from home as part of the network's drug dealing business.

EARLY HELP

Early help is a simple concept. **Early help** means taking action to **support** a child, young person or their family **early** in the life of a problem, as soon as it emerges. Early Help can be provided at any stage in a child or young person's life, from pre-birth through to the teenage years.

Preventive services are more effective than reactive services and Early Help responses are also critical to preventing issues from escalating. Early Help seeks to meet the needs of and support the family in resolving difficulties and prevent them becoming entrenched.

Early help, also known as early intervention, is providing the right support to families, at the right time, to achieve change that lasts. It is a key part of delivering frontline services that are integrated and focused around the needs of children and young people

IF YOU FEEL LIKE YOU COULD USE SOME SUPPORT

GREATER MANCHESTER ACADEMIES TRUST



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