

| <u>Term</u> | <u>Autumn 1</u> Local area, holiday and travel - Holidays | <u>Autumn 2</u> Local area, holiday and travel - Holidays | <u>Spring 1</u> School | <u>Spring 2</u> School | <u>Summer 1</u> Identity and culture My Family & Me | <u>Summer 2</u> Identity and culture My Family and me |
|-------------------------|--|---|--|---|--|---|
| <u>Content</u> | <ul style="list-style-type: none"> • What you normally do on holiday • Talking holidays in the past and future tense • Talking about an ideal holiday • Booking and reviewing hotels | <ul style="list-style-type: none"> • Ordering in a restaurant • Talking about travelling • Buying souvenirs • Talking about holiday disasters | <ul style="list-style-type: none"> • Revising school subjects • Talking about your school • Discussing school rules | <ul style="list-style-type: none"> • Comparing schools in UK and Spanish speaking countries • Talking about getting the best out of school • Talking about a school exchange | <ul style="list-style-type: none"> • Family • Family relationships • Describing people • Friends • What makes a good friend • Talking about your life when you were younger | <ul style="list-style-type: none"> • Places in town • Activities • Making arrangements to go out • Describing a night out with friends • Talking about role models |
| <u>Grammar / skills</u> | <ul style="list-style-type: none"> • Conditional tense • Reflexive verbs in the perfect tense | <ul style="list-style-type: none"> • Using mientras + present participle • Using antes de + infinitive • Demonstrative adjectives | <ul style="list-style-type: none"> • Using the definite article • Comparatives • 3rd person regular verbs • Se debe / está prohibido • Listening to see if someone agrees | <ul style="list-style-type: none"> • Imperative (regular / reflexive / irregular) • Future tense • Third person plural • Making translations sound natural • Using pronoun on • Using past, present and future timeframes | <ul style="list-style-type: none"> • Present tense • Regular -ar verbs • Irregular verbs (ser / estar / tener) • Adjectival agreement • Using irregular verbs in the present tense • Opinion phrases • Possess adjectives • Reflexive verbs (present tense) • Using the imperfect tense | <ul style="list-style-type: none"> • Articles • Prepositions including à • Present tense (ir) • Near future tense • Opinions using 'será' • Using 3 tenses together (present, perfect and imperfect) |
| <u>Assessment</u> | <ul style="list-style-type: none"> • Personal learning checklist • Grammar booklet • Listening and reading task | <ul style="list-style-type: none"> • End of module assessment | <ul style="list-style-type: none"> • Personal learning checklist • Grammar booklet • Listening and reading task | <ul style="list-style-type: none"> • End of module assessment | <ul style="list-style-type: none"> • Personal learning checklist • Grammar booklet • Listening and reading task | <ul style="list-style-type: none"> • End of module assessment |

Curriculum map KS4 – Year 10

| Term | <u>Autumn 1</u> Local area, holiday and travel – Where I live | <u>Autumn 2</u> Local area, holiday and travel – Where I live | <u>Spring 1</u> Identity & Culture – Daily Life | <u>Spring 2</u> Identity & Culture – Daily Life | <u>Summer 1</u> Identity & Culture - Culture | <u>Summer 2</u> Identity & Culture - Culture |
|------------------|---|--|--|---|--|--|
| Content | <ul style="list-style-type: none"> Where you live, weather and transport Describing a town and asking the way Describing a region Town, village or district Travel and tourist transactions | <ul style="list-style-type: none"> Discussing what to see and do Discussing plans and weather Describing community projects Discussing a visit in the past Problems in a town | <ul style="list-style-type: none"> Revising sport and music Revising technology Talking about life online | <ul style="list-style-type: none"> Revising film and TV TV programmes Actors and films Books and reading | <ul style="list-style-type: none"> Describing cultural life Discussing and shopping for clothes Using polite language | <ul style="list-style-type: none"> Food and meals Special occasions involving food Family celebrations Describing festivals and traditions |
| Grammar / skills | <ul style="list-style-type: none"> Using different prepositions to say ‘in’ Using hay plus the negatives Using the imperative Using the pronoun alli ahi Using negatives – not / any / only / never / no-one / neither...nor Listening for synonyms and negatives | <ul style="list-style-type: none"> Asking questions (question words) Using the future tense Using present, perfect and future tenses altogether Making speaking sound more authentic Using questions to help you understand challenging texts | <ul style="list-style-type: none"> Playing sports and music Desde + present tense | <ul style="list-style-type: none"> Synonyms of I love / I am a fan of etc Imperfect tense Using direct object pronouns Using superlatives | <ul style="list-style-type: none"> Colour adjectives Poner / llevar Subject and object pronouns Modal verbs (poder / deber) Asking questions using formal and informal pronouns | <ul style="list-style-type: none"> Present tense (beber / comer / tomar) Se debe + infinitive Using acabar de infinitive |
| Assessment | <ul style="list-style-type: none"> Personal learning checklist Grammar booklet Listening and reading task | <ul style="list-style-type: none"> End of module assessment | <ul style="list-style-type: none"> Personal learning checklist Grammar booklet Listening and reading task | <ul style="list-style-type: none"> End of module assessment | <ul style="list-style-type: none"> End of module assessment | <ul style="list-style-type: none"> Personal learning checklist Grammar booklet Listening and reading task |

| Term | <u>Autumn 1</u> Future aspirations, study and work | <u>Autumn 2</u> Future aspirations, study and work | <u>Spring 1</u> International and global dimension | <u>Spring 2</u> International and global dimension | <u>Summer 1</u> Exam revision |
|------------------|--|---|--|--|--|
| Content | <ul style="list-style-type: none"> • Discussing jobs and work preferences • Discussing career choices • Talking about plans, hopes and wishes | <ul style="list-style-type: none"> • Applying for jobs • Discussing the importance of languages • Using languages beyond the classroom: case studies | <ul style="list-style-type: none"> • Talking about what makes you tick – what is the most important thing to you • Talking about problems facing the world • Talking about protecting the environment | <ul style="list-style-type: none"> • Talking about ethical shopping • Talking about volunteering • Talking about big events | <ul style="list-style-type: none"> • Sample assessment materials • Past papers |
| Grammar / skills | <ul style="list-style-type: none"> • Consolidation of conditional tense • Saying ‘better, worse, best / worst thing’ • Using perfect infinitive • Understanding the subjunctive • Expressing wishes, thoughts, possibility or necessity • Pluperfect tense | <ul style="list-style-type: none"> • Using direct object pronouns in the perfect tense • Using adverbs • Mientras + present participle • Looking at paraphrasing • Predicting what you will hear • Using verbs followed by à / de • Complex sentences with future tense | <ul style="list-style-type: none"> • Relative pronouns • Using modal verbs in the conditional • Using a combination of tenses • Learning new verbs in the infinitive forms | <ul style="list-style-type: none"> • Using the passive • Using indirect object pronouns • Manipulating language to make it your own • Giving arguments for and against | |
| Assessment | <ul style="list-style-type: none"> • Personal learning checklist • Grammar booklet • Listening and reading task | <ul style="list-style-type: none"> • End of module assessment | <ul style="list-style-type: none"> • PPE Exam | <ul style="list-style-type: none"> • End of term writing and speaking task | |