

Curriculum map – Year 9

Term	Autumn 1 Identity and culture	Autumn 2 Identity and culture	Spring 1 Identity and culture	Spring 2 Identity and culture	Summer 1 Identity and culture	Summer 2 Identity and culture
Content	<ul style="list-style-type: none"> <li>Family</li> <li>Family relationships</li> <li>Describing people</li> <li>Friends</li> <li>What makes a good friend</li> <li>Talking about your life when you were younger</li> </ul>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Activities</li> <li>Making arrangements to go out</li> <li><b>Above to be included in Year 10 HT1 SOW</b></li> <li>Describing a night out with friends</li> <li>Talking about role models</li> </ul>	<ul style="list-style-type: none"> <li>Revising sport and music</li> <li>Revising technology</li> <li>Talking about life online</li> </ul>	<ul style="list-style-type: none"> <li>Revising film and TV</li> <li>TV programmes</li> <li>Actors and films</li> <li>Books and reading</li> </ul>	<ul style="list-style-type: none"> <li>Food and meals</li> <li>Special occasions involving food</li> <li>Family celebrations</li> <li>Describing festivals and traditions</li> </ul>	<ul style="list-style-type: none"> <li>Describing daily life</li> <li>Discussing and shopping for clothes</li> <li>Using polite language</li> </ul>
Grammar / skills	<ul style="list-style-type: none"> <li>Present tense</li> <li>Regular –er verbs</li> <li>Irregular verbs (être / avoir) Adjectival agreement</li> <li>Using irregular verbs in the present tense</li> <li>Opinion phrases</li> <li>Possess adjectives</li> <li>Reflexive verbs (present tense)</li> <li>Using the imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Articles</li> <li>Prepositions including à</li> <li>Present tense (aller) Near future tense</li> <li>Opinions using ‘ca va être’</li> <li>Perfect tense – focus on auxiliary verbs (French)</li> <li>Using 3 tenses together (present, perfect and imperfect)</li> </ul>	<ul style="list-style-type: none"> <li>Playing sports and music</li> <li>Depuis / + present tense</li> <li>Comparatives – done last HT</li> <li>Using que / qui</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms of I love / I am a fan of etc</li> <li>Imperfect tense</li> <li>Using direct object pronouns</li> <li>Using superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Present tense (boire / prendre) Il faut + infinitive</li> <li>Using venir de + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Colour adjectives</li> <li>Porter / mettre</li> <li>Subject and object pronouns</li> <li>Modal verbs (pouvoir / devoir)</li> <li>Asking questions using formal and informal pronouns</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>End of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>End of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<p><b>End of module assessment</b></p>

# Curriculum map KS4 – Year 10

Term	<u>Autumn 1</u> Local area, holiday and travel	<u>Autumn 2</u> Local area, holiday and travel	<u>Spring 1</u> Local area, holiday and travel	<u>Spring 2</u> Local area, holiday and travel	<u>Summer 1</u> School	<u>Summer 2</u> School
<u>Content</u>	<ul style="list-style-type: none"> <li>Where you live, weather and transport</li> <li>Describing a town and asking the way</li> <li>Describing a region</li> <li>Town, village or district</li> <li>Travel and tourist transactions</li> </ul>	<ul style="list-style-type: none"> <li>Discussing what to see and do</li> <li>Discussing plans and weather</li> <li>Describing community projects</li> <li>Discussing a visit in the past</li> <li>Problems in a town</li> </ul>	<ul style="list-style-type: none"> <li>What you normally do on holiday</li> <li>Talking holidays in the past and future tense</li> <li>Talking about an ideal holiday</li> <li>Booking and reviewing hotels</li> </ul>	<ul style="list-style-type: none"> <li>Ordering in a restaurant</li> <li>Talking about travelling</li> <li>Buying souvenirs</li> <li>Talking about holiday disasters</li> </ul>	<ul style="list-style-type: none"> <li>Revising school subjects</li> <li>Talking about your school</li> <li>Discussing school rules</li> </ul>	<ul style="list-style-type: none"> <li>Comparing schools in UK and French speaking countries</li> <li>Talking about getting the best out of school</li> <li>Talking about a school exchange</li> </ul>
<u>Grammar / skills</u>	<ul style="list-style-type: none"> <li>Using different prepositions to say 'in'</li> <li>Using <b>il y a</b> plus the negatives</li> <li>Using the imperative</li> <li>Using the pronoun <b>y</b> / Using negatives – not / any / only / never / no-one / neither...nor</li> <li>Listening for synonyms and negatives</li> </ul>	<ul style="list-style-type: none"> <li>Asking questions (question words)</li> <li>Using the future tense</li> <li>Using present, perfect and future tenses altogether</li> <li>Making speaking sound more authentic</li> <li>Using questions to help you understand challenging texts</li> </ul>	<ul style="list-style-type: none"> <li>Conditional tense</li> <li>Reflexive verbs in the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Using <b>en</b> + present participle</li> <li>Using <b>avant de</b> + infinitive</li> <li>Demonstrative adjectives</li> <li>Pluperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Using the definite article</li> <li>Comparatives</li> <li>3<sup>rd</sup> person regular verbs</li> <li><b>Il faut / il est interdit de</b></li> <li>Listening to see if someone agrees</li> </ul>	<ul style="list-style-type: none"> <li>Imperative (regular / reflexive / irregular)</li> <li>Future tense</li> <li>Third person plural</li> <li>Making translations sound natural</li> <li>Using pronoun on</li> <li>Using past, present and future timeframes</li> </ul>
<u>Assessment</u>	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>End of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>End of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>Personal learning checklist</li> <li>Grammar booklet</li> <li>Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>End of module assessment</li> </ul>

Term	<u>Autumn 1</u> Future aspirations, study and work	<u>Autumn 2</u> Future aspirations, study and work	<u>Spring 1</u> International and global dimension	<u>Spring 2</u> International and global dimension	<u>Summer 1</u> Exam revision
Content	<ul style="list-style-type: none"> <li>• Discussing jobs and work preferences</li> <li>• Discussing career choices</li> <li>• Talking about plans, hopes and wishes</li> </ul>	<ul style="list-style-type: none"> <li>• Applying for jobs</li> <li>• Discussing the importance of languages</li> <li>• Using languages beyond the classroom: case studies</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about what makes you tick – what is the most important thing to you</li> <li>• Talking about problems facing the world</li> <li>• Talking about protecting the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about ethical shopping</li> <li>• Talking about volunteering</li> <li>• Talking about big events</li> </ul>	<ul style="list-style-type: none"> <li>• Sample assessment materials</li> <li>• Past papers</li> </ul>
Grammar / skills	<ul style="list-style-type: none"> <li>• Consolidation of conditional tense</li> <li>• Saying ‘better, worse, best / worst thing’</li> <li>• Using perfect infinitive</li> <li>• Understanding the subjunctive</li> <li>• Expressing wishes, thoughts, possibility or necessity</li> </ul>	<ul style="list-style-type: none"> <li>• Using direct object pronouns in the perfect tense</li> <li>• Using adverbs</li> <li>• En + present participle</li> <li>• Looking at paraphrasing</li> <li>• Predicting what you will hear</li> <li>• Using verbs followed by à / de</li> <li>• Complex sentences with future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Relative pronouns</li> <li>• Using modal verbs in the conditional</li> <li>• Using a combination of tenses</li> <li>• Learning new verbs in the infinitive forms</li> </ul>	<ul style="list-style-type: none"> <li>• Using the passive</li> <li>• Using indirect object pronouns</li> <li>• Manipulating language to make it your own</li> <li>• Giving arguments for and against</li> </ul>	
Assessment	<ul style="list-style-type: none"> <li>• Personal learning checklist</li> <li>• Grammar booklet</li> <li>• Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>• End of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Personal learning checklist</li> <li>• Grammar booklet</li> <li>• Listening and reading task</li> </ul>	<ul style="list-style-type: none"> <li>• End of module assessment</li> </ul>	