

MANCHESTER COMMUNICATION ACADEMY

# A STUDENTS GUIDE

## To Post 16 Pathways

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Life after MCA



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Miss Whiting, Careers  
Advisor*

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# INTRODUCTION

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In the coming months you will be making decisions on the next stage of your learning journey once you leave school and these decisions will form the very foundations of your future career and life.

There are a number of options available to you on leaving school including:

- attending college and studying either A levels, BTEC or T Levels
- signing up to a training provider where you can study vocational and employability qualifications with the opportunity of pursuing work experience
- obtaining an apprenticeship

This guide will support you in answering any questions that you may have around your next steps and support you in making informed decisions about the most suitable pathway for you. It is important that you carry out your research on both colleges and courses and look at the entry requirements for them to ensure that you will meet them whilst ensuring that the choices you make will lead you to growing industries where career opportunities are plentiful.

Before Christmas you will meet with the school's careers advisor for a 1-1 interview to discuss your next steps but it will be beneficial to you to read this booklet and to access relevant websites featured to prepare you for your interview and to formulate any questions that you may have.

*Miss Whiting*  
*Careers Advisor*

# SIXTH FORM OR FE COLLEGE

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One of the most popular post 16 destinations is going to college to further your education. There are essentially 2 different types of college – sixth form and a further education (FE) college.

**Researching potential colleges before you apply to them is crucial. Important factors to consider are:**

- the college's examination success results
- the quality of teaching and learning
- subject availability
- the facilities
- student support
- location
- gut feeling

It is important that the place you choose to study suits your needs and ticks all of the above to support you in your educational journey.

A further education (FE) College is much larger than a sixth form college and can include adult courses and HE (higher education) degree programmes. Many local FE colleges specialise in BTEC vocational options for those students who may already have a career in mind and want to tailor their qualifications towards it. For instance, hairdressing, barbering, building, engineering

**The main FE Colleges in the local area are:**

- Hopwood Hall
- Manchester College
- Bury College
- Salford City College

A sixth form college is very similar to an FE (further education) college but is smaller in size and offers a more narrow range of subjects to study with more emphasis on A levels. They do offer some BTEC provision but on a smaller scale.

The main sixth form colleges that many of our students apply to are:

- [Loreto College](#)
- [Xaverian College](#)
- [Holy Cross](#)
- [Pendleton College](#)



# ADVANCED LEVELS VS BTECS

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## A LEVELS

- A levels (short for Advanced Levels) are subject based qualifications that can lead to university, further study, training and work.
- Students usually study 3 subjects over 2 years
- **To take A levels in any science related course you need a minimum grade 6 at GCSE. Please note –Loreto, Connell and Xaverian college are strict when it comes to entry requirements for science related courses and will NOT take anything below this.** Check with your teachers what your predicted grades are in your subjects before you apply for A levels in sciences or maths.
- **To take an A level in maths you must achieve at least a grade 7 at GCSE.**

## BTEC

BTEC courses are for students who are certain on the type of industry they want to pursue a career in. For example, construction, health and social care, business and finance. BTECs incorporate a mix of theoretical and practical based learning and have the advantage of work experience with reputable organisations.

Assessment normally takes involves some small technical competence based formal assessments and coursework

**Entry requirements for each level of BTEC are as follows:**

- BTEC Level 1 Introductory -Entry requirements grade 1/2s at GCSE
- BTEC Level 2 Technicals - Entry requirements 4 GCSEs at grade 3
- BTEC Level 3 Nationals (Equivalent to 3 A levels) – 5 GCSEs grade 4 and above

**A full range of BTEC subjects include:**

Art and Design, AAT (Accounting), Barbering, Business, Construction, Travel and Tourism, Hairdressing, Beauty Therapy, Sport, IT, Games Design, Plumbing, Mechanical Engineering, Hospitality and Catering, Animal Care, Health and Social Care, Child Care, Music, Media, Photography, Web Design, Manufacturing, Logistics and many more.

# ENTRY REQUIREMENTS

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## A LEVELS

### XAVERIAN COLLEGE

Course entry requirement updates January 2020

Since the publication of our prospectus and the course guides below, the following courses have had course entry requirements amended as part of their annual review.

- **Biology, Chemistry and Physics** all require 33 grade 6s from Science and Maths (previously 6,6,5)
- **Economics** requires a grade 6 from Maths (previously 5)
- **Geography** requires a grade 5 if studied at GCSE (previously 4)

### LORETO SIXTH FORM COLLEGE

Course entry requirement:

For students who anticipated to study an Advanced Level programme of 3/4 subjects or a hybrid Advance Level and BTEC Level 3 Diploma course the requirements are:

- Six GCSEs between 9 to 4 (A\* - C) for including 2 of English, Maths or Science
- Two should be at least grade 6 (B)
- In addition there are some individual course requirements in some subjects. Please see the course section of the website for further details.

## BTECS

### LORETO SIXTH FORM COLLEGE

**Level 3 Extended Diploma**

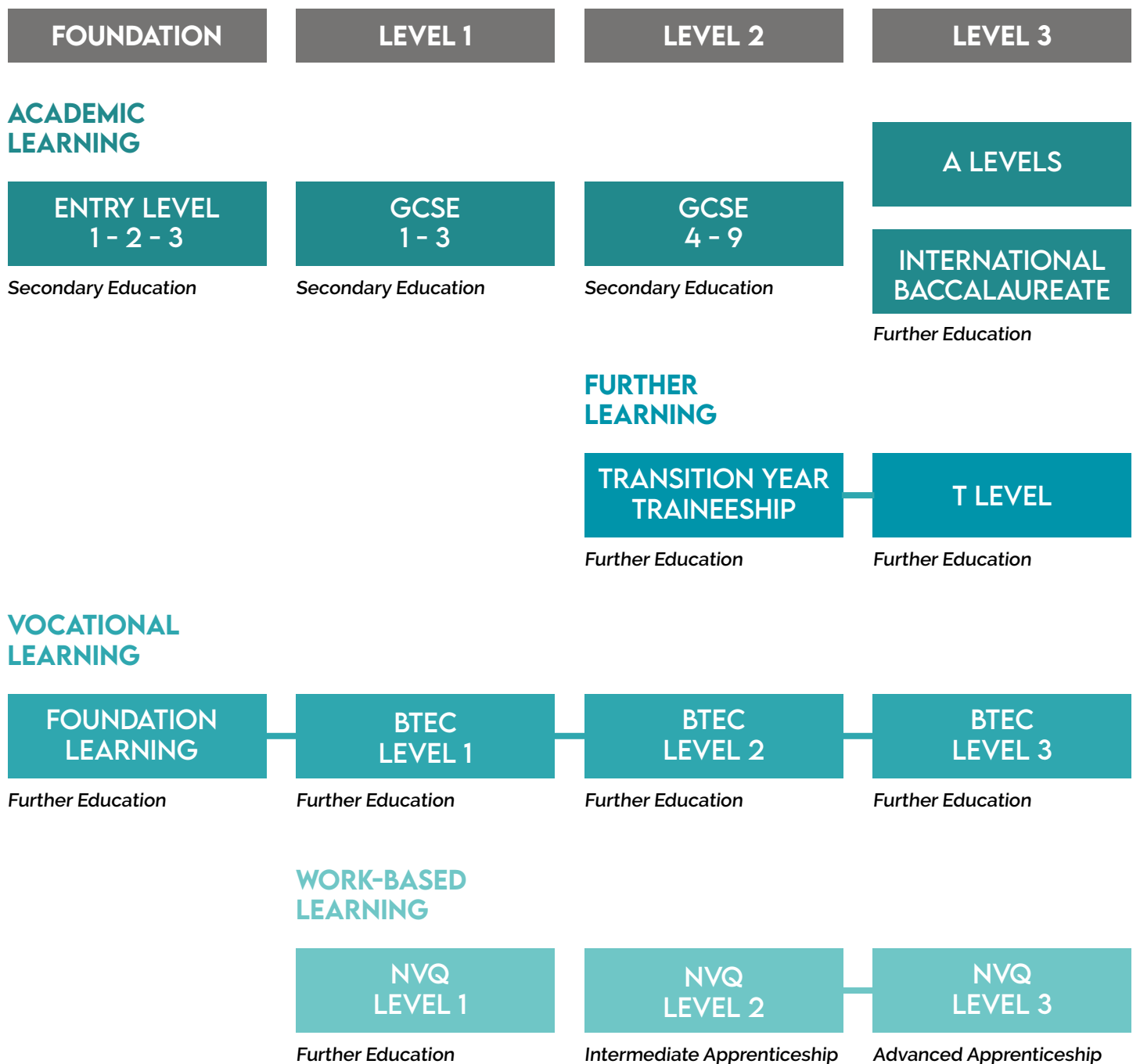
Minimum of five GCSEs: 9 to 4 (A\* - C) including either English or Maths OR Level 2 Vocational Programme at Merit or above PLUS 3 GCSEs including either English or Maths

**Level 2 Diploma**

Minimum of four GCSEs at Grade 3 (D) or better

**Level 1**

Minimum of Entry Level 2/3 qualifications



Please note that there have been changes recently to the entry requirements for A levels as shown above.

The diagram featured on the left outlines entry requirements for BTEC qualifications at Foundation level, level 1 and level 2.

Level 3 BTEC study programmes and the new T Level have entry requirements of 5 GCSEs at grade 4 and above including maths and English

# T LEVELS

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T Levels are new courses coming in September 2020, which will follow GCSEs and will be equivalent to 3 A levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

## 80% CLASSROOM, 20% WORK

T Level students spend 80% of the course in the classroom, learning the skills that employers need. The other 20% is a meaningful industry placement, where students put these skills into action.

## EQUIVALENT TO 3 A LEVELS

T Level are an alternative to A levels, apprenticeships and other 16 to 19 courses. Equivalent to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.

## A 45-DAY INDUSTRY PLACEMENT

Each T Level includes an in-depth industry placement that lasts at least 45 days. Students get valuable experience in the workplace; employers get early sight of the new talent in their industry.

## AVAILABLE T LEVEL COURSES

### FROM SEPTEMBER 2020

- Education and childcare (Education and Childcare route)
- Design, surveying and planning (Construction route)
- Digital production, design and development (Digital route)

### FROM SEPTEMBER 2021

- Health (Health and Science route)
- Healthcare science (Health and Science route)
- Science (Health and Science route)
- On-site construction (Construction route)
- Building services engineering (Construction route)
- Digital support and services (Digital route)
- Digital business services (Digital route)

# APPRENTICESHIPS

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## WAGED EMPLOYMENT WHILST LEARNING

Apprentices earn while they learn and develop through gaining real hands on experience.

The minimum wage for 16 - 18 year old apprentices is £2.50 per hour, however many employers pay more. In fact, research shows that on average an apprentice can earn £170 per week with some earning £210 per week.

Salaries vary and can be dependant on sector, age of apprentice and Apprenticeship level.

As an employee, the apprentice receives the same benefits as other employees.

## ON THE JOB TRAINING

Most of the apprentice's time will be in employment as most training takes place on the job.

For the rest of the time the apprentice studies for technical and key skill qualification. This can be at a local college or a specialist training provider. Sometimes it can be delivered at the workplace in a training environment.

Off-the-job training can be completed on day release or over a number of days in a block; the amount of time is dependant on the type of apprenticeship.

## CAREER PROSPECTS

An Apprenticeship is a recognised route to Higher Education with some Apprenticeships already attracting UCAS points.

Employers recognise and value Apprenticeships as they show the apprentice has been trained in the skills they need.

57% of Employers report that a high proportion of apprentices move into management positions within their company.

Apprentices can earn £100,000 more over their working life than other employees.

## WHO ARE APPRENTICESHIPS FOR?

- Paid staff aged 16 - 64 years in most roles and occupations.
- New recruits and existing staff developing in their role.
- Individuals wanting to learn through experience at work who value training and qualifications.
- Individuals who want a work based learning approach to gaining qualifications - with a view to working towards Higher Apprenticeships and a Foundation Degree.

## WHAT ARE EMPLOYERS LOOKING FOR?

- Determination
- Good Communicator
- Drive and Commitment
- Motivation
- Reliability
- Eager to learn new things
- Work ready
- Trustworthy

## LEVELS OF APPRENTICESHIP

Apprenticeships have equivalent education levels.

| NAME         | LEVEL       | EQUIVALENT EDUCATION LEVEL    |
|--------------|-------------|-------------------------------|
| Intermediate | 2           | GCSE                          |
| Advance      | 3           | A Level                       |
| Higher       | 4,5,6 and 7 | Foundation degree and above   |
| Degree       | 6 and 7     | Bachelor's or master's degree |

## APPRENTICESHIP PATHWAYS

- Accounting
- Advertising and Marketing
- Agriculture
- Animal Care
- Aviation
- Business Administration
- Catering
- Creative and Design
- Dental Nursing
- Construction
- Customer Service
- Cyber Security
- Events Management
- Floristry
- High Performance Engineering
- Hairdressing
- Health Care
- Hospitality
- Horticulture
- Journalism
- Jeweller
- Legal Services
- Games Technician
- Police Officer
- Project Management
- Surveying
- Solicitor
- Teaching
- Veterinary Nursing

Above are examples of carers that you can do through an apprenticeship.

## DID YOU KNOW?

- £100,000 is the amount extra that apprentices earn over their lifetime.
- Nothing is what you will pay to be an apprentice and get free training and a wage from your employer.
- 83% of employers who take on apprentices rely on them to become the skilled workers of tomorrow.
- 77% of employers believe taking on apprentices make them more competitive.

# THE APPLICATION PROCESS

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The next few pages are going to look at the application process and this can for many of you appear to be a daunting experience. Look again at the options shown at the beginning of the booklet on whether you choose the academic A level route, Apprenticeship pathway or the T Level and BTEC courses.

Once you have decided your pathway, you will need to complete a personal statement to support your application especially for A levels at either Xaverian, Holy Cross, Connell and Loreto colleges. Below are some easy step by steps to completing a personal statement in addition to an example of a high quality one.

## EXAMPLE OF A STUDENT PERSONAL STATEMENT

I am currently a Year 11 student at Manchester Communication Academy and I'm studying 8 GCSEs in English Literature, English Language, Maths, Combined Science, French (EBACC), History (EBACC), and Computer Science, and my predicted grades range from 7-9. I've also done BTECs in Cambridge Nationals and Catering, (so far graded a D2\* in both).

I am proud to say that my attendance has been 100% throughout my schooling. I'm a prefect, student council member, a member of a consultancy of 4 select students for the Headmaster, and a Manchester Youth Council member. I believe that these positions have allowed me to approach the needs of students in MCA, and have given me many opportunities to develop my self-confidence and presenting skills.

I want to study Psychology at A-level, because I always desire to know 'why?'. I have a hunger for understanding the causes and effects of a person's thoughts and actions. I want to understand what can cause individuals and groups to act differently when faced with the same situation, and the possible roots for idiopathic behaviour.

I want to study English Language at A-level, because I have a strong interest in why people say what they do. I wonder how well our words truly convey what we mean, and how we can use words to our advantage. One of my favourite situations is when we make noises in attempt to get an abstract feeling across that just can't be explained with actual words.

I want to study Mathematics at A-level, because I have a love for logical thinking and problem-solving. I love the feeling of being faced with a problem that requires a set theorem to figure it out. I also enjoy repeatedly practicing a type of problem until I can solve it efficiently. I believe that by doing a Mathematics A-level I'll strengthen my data evaluation skills, since I'm interested in the optimum ways to present different kinds of data. Despite these passions, I'm not completely sure that I want to do a Mathematics A-level and am eager to receive advice.

I lead the Young Carers group at my school, and I regularly take the lead on organising events, projects, and trips for the Young Carers in order to strengthen our image and network. I had a direct hand in curating the Be Bothered Campaign 2017, which gathered members of the government and

schools together to raise awareness about Young Carers. As part of this, I got the opportunity to go on stage and give my own speech.

I particularly enjoyed my work experience. I was one of 3 candidates in Year 10 to be interviewed and selected into a one week work experience programme with SharpFutures. As well, I had a 6-month part-time job on a Saturday and Sunday where I delivered leaflets on-foot for 6 hours, and two weeks of car sales with my father. During the same year, I also completed my Duke of Edinburgh Bronze Award at school.

In the future, I intend to pursue a foundation degree-level apprenticeship in either human resources or management and feel that the opportunity to study at your college would support me in realising my career aspirations. Given that your college has excellent results and a glowing reputation, I feel that I would not only flourish academically but also as a resilient and high achieving individual.

## INTRODUCTION - FIRST PARAGRAPH

State the school you study at and the GCSEs you are studying. If you know the, you can state your predicted grades. Which subjects do you enjoy the most and why?

Record which course(s) you would like to take at college and reasons for your choice. Think about the career you would like to have in the future and what you enjoy most from them. **For example, I would like to take biology at A level as I am interested in learning about the natural world and how animals and humans evolved and function as it would be crucial in helping me to secure a role with Zoology in the future.**

## SECONDARY PARAGRAPH

Here you need to describe the type of person you are and how these characteristics will help you on your course.

**Activity Example:** I am the school captain of the football team.

**Benefit Example:** This shows I have good communication and team working skills.

**Course Example:** This is relevant to Business Studies as being able to communicate effectively is an important skill when working on group projects.

For example, I would describe myself as a confident and positive person who is an effective communicator and team player. These skills are very important as they will help me at college in working with different people to learn new skills and to work outside my comfort zone.

Using the word bank and your own judgement write a paragraph on the type of person you are and how these qualities will support you in college.

## POSITIVE WORD BANK

- Motivated
- Honest
- Reliable
- Responsive
- Assertive
- Conscientious
- Persistent
- Attentive
- Dynamic
- Imaginative
- Creative
- Thorough
- Innovative
- Mature
- Respectful
- Trustworthy
- Committed
- Hard working
- Objective
- Tenacious
- Resourceful
- Empathic
- Intuitive
- Optimistic
- Adaptable
- Reflective
- Listener
- Team player
- Efficient
- Competitive
- Organised
- Independent
- Self starter
- Strategic
- Perceptive
- Thoughtful
- Sincere
- Determined
- Dedicated
- Focused
- Orderly
- Detail oriented
- Systematic
- Disciplined
- Resilient
- Co-operative
- Confident
- Ambitious
- Leader
- Enterprising
- Compassionate
- Enthusiastic
- Industrious
- Logical
- Helpful
- Patient
- Persuasive
- Outgoing
- Open minded
- Knowledgeable
- Proactive
- Positive
- Professional
- Result-driven
- Warm
- Self-motivated
- Wise
- Understanding
- Achiever
- Charismatic
- Diligent
- Efficient
- Inquisitive
- Meticulous
- Considerate
- Willing
- Punctual
- Capable

## GLOSSARY OF TERMS

**Motivated** - Provide someone with a reason for doing something

**Logical** - using reason and good judgement

**Reliable** - able to be trusted

**Responsive** - reacting quickly and positively

**Assertive** - showing a confident personality

**Conscientious** - completing work well and thoroughly

**Persistent** - never giving up in spite of difficulty or opposition

**Attentive** - paying close attention to something

**Dynamic** - positive energy, full of ideas

**Imaginative** - creativity or inventiveness

**Mature** - to behave wisely and responsibly

**Resilient** - strong, able to recover from difficult situations

**Trustworthy** - to be relied on as honest and truthful

**Committed** - willing to give time and energy to something

**Objective** - not influenced by own feelings or emotions

**Approachable** - friendly and easy to talk to

**Observant** - quick to notice things

**Tenacious** - persistent

**Resourceful** - ability to think of ways to overcome difficulties

**Empathic** - ability to understand others

**Intuitive** - easy to understand or operate without instruction

**Organised** - arrange in orderly way

**Independent** - not influenced or controlled by others

**Self starter** - someone motivated to work by themselves

**Strategic** - someone who works to long-term goals

**Perceptive** - having or showing a sensitive insight

**Inquisitive** - having an interest in learning things

**Sincere** - to be genuine

**Determined** - intent on something regardless of difficulties

**Dedicated** - devoted to a task or purpose

**Focused** - giving a lot of time, attention and effort

**Systematic** - being organised in your work

**Compassionate** - sympathy and concern for others

**Industrious** - hard working

**Meticulous** - attention to detail

**Charismatic** - having a charm that inspires popularity of others

**Proactive** - making things happen rather than responding to something

**Diligent** - careful and using a lot of effort in your work

**Co-operative** - working with others towards a shared goal

**Patient** - accept or tolerate delays without anxiety or worry.

## THIRD PARAGRAPH

Here you need to include information on your hobbies and interests and any work experience or volunteering you may have completed. What skills have you developed as a result? You may want to include information on Duke of Edinburgh, first aid or vocational awards if you have completed this.

## FINAL PARAGRAPH

Here you need to summarise why you think you would be suitable for the course (s) and as a student at the college.

For example - In the future I would like to continue my studies at your college studying xxxxx. Given recent open days and speaking to your school liaison team I feel that your college is the best place for me to prosper and to be successful, Your excellent examination results, outstanding reputation and facilities I feel will help me secure the first steps towards my career and I hope that you will support me in this journey.

## COMPLETING YOUR APPLICATION FORM

As part of the application process students will have to complete an application form for each of the colleges that they are interested in attending. The forms are relatively simple to complete. Before we look at an example, below are some tips on how to complete them and things to avoid.

### APPLICATION DO'S

- Complete your application form firstly in pencil
- Check spellings using a dictionary or thesaurus
- Pay attention to instructions - use capital letters if requested
- Remember and apply the rules of grammar and punctuation.
- Write in complete sentences.
- Ask your progress tutor to check over your form.
- Once your tutor has checked it and is happy, complete the form neatly in BLACK ink

### APPLICATION DONT'S

- Complete the form without drafting
- Cross mistakes made out
- Fold it up and put it in your bag
- Complete the form while eating and drinking
- Hand it in without checking
- Complete in blue, red or purple ink
- Leaving questions blank
- Spelling and grammatical errors.

Here is an example of an application form for Loreto College for you to peruse. The first couple of pages is straightforward information about yourself such as your name, address, date of birth and ethnicity.

The following pages are concerned with the subjects that you would like to apply for. REMEMBER – for sciences minimum of grade 6s in those subjects at GCSE are required to study any of the sciences at A level As well as maths. Your attendance and punctuality must also be above 95% to help secure a place.

Read instructions carefully - complete the form in CAPITALS and BLACK PEN

## Application for Admission September 2021



Loreto  
sixth form college

The closing date for applications is 8th January 2021

Please use BLOCK CAPITALS and a black pen to complete this form neatly

### Personal Details

Please give your full name as shown on your birth certificate or passport

Forename:

Surname:

Date of Birth:

Age on 1st September 2021: .....

Male:  Female:

Address: .....

Postcode: ..... Home Phone Number: .....

Your mobile number: ..... Your email address: .....

Religion: ..... Catholic Parish: .....

Non-Catholic students should indicate their church membership, if any: .....

Have you lived in the UK and/or the EU for the last 3 years? Yes:  No:

If you were not born in the UK/EU when did you come to live here .....

Nationality ..... Have you applied to the College before? .....

These questions are mandatory (your child must complete them) They must see their progress leader or myself if they are unsure of how to do this

### Education

Please list all the schools/colleges you have attended:

|                          | Date from: | Date to: |
|--------------------------|------------|----------|
| Primary schools: .....   | /          | /        |
| Secondary schools: ..... | /          | /        |
| Colleges: .....          | /          | /        |

Please list the subjects you would like to study and the qualification (A Level, BTEC, GCSE etc):

| Subject/Course: | Qualification: |
|-----------------|----------------|
| _____           | _____          |
| _____           | _____          |
| _____           | _____          |
| _____           | _____          |

What career are you considering?.....

Check the entry requirements for what your child wants to apply for against their predicted grades to ensure they meet what is required.

Include what career pathways they are thinking of pursuing.

### Education continued

Other applications: If you are applying elsewhere, please list the colleges (including Loreto) in order of preference:

|                |       |
|----------------|-------|
| First choice:  | _____ |
| Second choice: | _____ |
| Third choice:  | _____ |

If they are applying for Loreto, they must make sure they put it as their first choice!

## Your support

Loreto College is committed to ensuring that students with learning difficulties and disabilities are treated fairly. In order to ensure that appropriate support can be offered by the College, we would be grateful if you could answer the following questions.

Do you have a disability, learning difficulty or medical condition?

Yes:

No:

If yes please give details below

|                               |  |                              |  |                                    |  |
|-------------------------------|--|------------------------------|--|------------------------------------|--|
| Visual Impairment             |  | Moderate Learning Difficulty |  | Other Physical Disability          |  |
| Hearing Impairment            |  | Severe Learning Difficulty   |  | Other Learning Difficulty          |  |
| Disability affecting mobility |  | Dyslexia                     |  | Other Medical Condition            |  |
| Profound Complex Disabilities |  | Dyscalculia                  |  | Temporary Disability after illness |  |
| Social/Emotional Difficulties |  | Autism Spectrum Disorder     |  | Other Disability                   |  |
| Mental Health Difficulty      |  | Asperger Syndrome            |  | Prefer not to say                  |  |

If you have ticked one of the boxes above please give full details of your disability/learning difficulty or medical condition:

.....

.....

If they receive support at school, we obviously want to ensure that this is continued for them in college to support their success through their study programmes. Be honest and indicate the support they require, this is here to help them.

## Residency

Residency - If you were NOT born in the UK or EU please indicate your current residential status in the UK:

British/EU Citizen:

Asylum Seeker:

Refugee:

Indefinite/limited leave to remain:

## Emergency Contact/Next of Kin Details

For correspondence please give your parent's/carer's title and surname below:

Title:

Surname:

Relationship of above person to you: .....

Their phone number for emergency contact: .....

Their email address: .....

Parent's/carer's address (if different to yours): .....

## Ethnicity

Loreto is required by the funding bodies to return the ethnic origin for each student as part of the Individual Learner Record return. The information will be used as statistical data only and will be treated in confidence. Please tick appropriate box below.

|  |  |  |  |
|--|--|--|--|
| 31. English/Welsh/Scottish/<br>Northern Irish/British <input type="checkbox"/> | 35. White & Black Caribbean <input type="checkbox"/>                       | 39. Indian <input type="checkbox"/>          | 44. African <input type="checkbox"/>                           |
| 32. Irish <input type="checkbox"/>   | 36. White & Black African <input type="checkbox"/>                         | 40. Pakistani <input type="checkbox"/>       | 45. Caribbean <input type="checkbox"/>                         |
| 33. Gypsy or Irish Traveller <input type="checkbox"/>                          | 37. White & Asian <input type="checkbox"/>                                 | 41. Bangladeshi <input type="checkbox"/>     | 46. Any other Black/African/Caribbean <input type="checkbox"/> |
| 34. Any other white background <input type="checkbox"/>                        | 38. Any other mixed/multiple<br>ethnic background <input type="checkbox"/> | 42. Chinese <input type="checkbox"/>         | 47. Arab <input type="checkbox"/>                              |
|  |  | 43. Any other Asian <input type="checkbox"/> | 98. Any other ethnic group <input type="checkbox"/>            |

These sections are mandatory and require to be completed with accurate details. Check phone numbers and emails are the most recent.

## Examinations

Please list below all examinations you have already taken and details of the examinations you will be taking next summer. The result or estimated grade column should be completed by your school.

| Date of Examination<br>(e.g. 06/21) | Board | Subject | Qualification<br>(e.g. GCSE/BTEC/<br>A Level) | Level<br>(Single/Double) | Grade<br>(result or estimate) |
|-------------------------------------|-------|---------|---|--------------------------|-------------------------------|
|                                     |       |         |   |                          |                               |
|                                     |       |         |   |                          |                               |
|                                     |       |         |   |                          |                               |
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|                                     |       |         |   |                          |                               |
|                                     |       |         |   |                          |                               |
|                                     |       |         |   |                          |                               |

Please attach a copy of your certificates or statement of results for any exams you have already taken.

Enter all of the GCSEs that your child is studying and any BTECs that they have received results for. Check with their teachers for their predicted grades. They will be attached to their application form.

## General Information

General interests: (continue onto a separate sheet of paper if needed): .....

.....

Sport: Are you currently involved in sport? Please give details: .....

.....

Music: Do you play a musical instrument? What instrument(s) do you play? What grades have you achieved? .....

Please detail any work experience or any part time work etc.....

.....

If you are a carer for a family member please give details: .....

If any of your siblings have attended Loreto, please give their names & date of leaving below:

.....

Do you live independently?:    Yes:                       No:

Please give reasons for choosing Loreto College (continue onto a separate sheet of paper if needed):

.....

.....

Loreto College collects information for all students, their parents/carers and staff for various administrative, academic, and health & safety reasons. Because of the General Data Protection Regulation and the Data Protection Act 2018, we need your consent before we can do this. Since we cannot operate the College's admissions procedure effectively without processing information about you, we need you to sign the following consent to process clause. If you require any further information about this, please contact the Student Admissions Office.

|  |  |       |  |
|--|--|-------|--|
| I agree to Loreto College processing personal data contained in this form or other data which the College may obtain from me or other people whilst I am a student at the College. I agree to the processing of such data for any purposes connected with me or my studies or my health and safety whilst on the premises or for any other legitimate reason. I agree that the information on this application form is true and correct. |  |       |  |
| Signed by applicant:   |  | Date: |  |
| Signed by applicant's parent/carer:  |  | Date: |  |

This section needs to be completed. Your child need to give reasons why they would like to study at Loreto – think about excellent reputation and exam results, supportive and inclusive learning environments. Do NOT leave blank.

Remember to get them to sign their application form otherwise the college will not accept it.

Confidential reference to be completed by the school

PLEASE COMPLETE THE ESTIMATED GRADE/RESULT SECTION UNDER 'EXAMINATIONS'

|              | % if Known               | V Good                   | Good                     | Fair                     | Poor                     | Comment              |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------|
| ATTENDANCE:  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text"/> |
| PUNCTUALITY: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text"/> |
| CONDUCT:     |                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text"/> |
| APPLICATION: |                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text"/> |

College will want to know that your child is serious about their future. We will have to attach evidence of their attendance, punctuality and conduct from SIMs. Support your child to apply themselves right from the start. Attendance, conduct and application are essential to show their commitment.

# WHAT IS LMI?

Labour Market Information (LMI) shows you what type of career opportunities exist in your local area. It shows you which sectors are growing and those that are in decline (dying out).

LMI can help your child decide upon a career path or where to get further information. When your child is deciding upon their future college courses it is important that they do so according to the industries that are growing. Take a look below for further information on this.

## Labour Market Information

\*LMI obtained from the Office for National Statistics and Gov.uk. Last updated January 2020

National  
Careers  
Service

## Greater Manchester LEP

Higgin, Bolton, Bury, Salford, Rochdale, Oldham, Tameside, Manchester & Stockport

### Employment



UK - 76.3%  
LEP - 76.2%

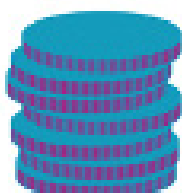
16-64 year old population = 1,790,400

### Unemployment



UK - 3.8%  
LEP - 4.8%

### Salary



UK Average - £30,414  
LEP Average - £28,402

### Self-Employment



183,000 people in the region  
are self-employed

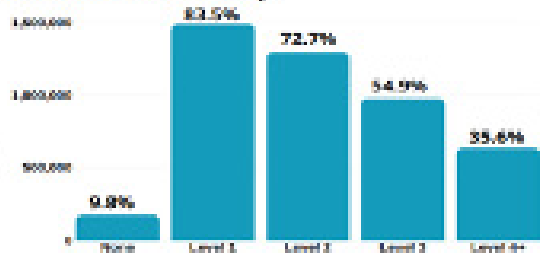
### Growth by job sector by 2022

-  IT and Cyber Security
-  Health and Social Care
-  Support/Customer Services
-  Professional Services
-  Management and Directors



### Qualification levels

1,291,600 people have at least a level 2 qualification such as GCSEs or an NVQ.



## Where do people work right now?

### Most Jobs

- Wholesale & Retail - 224,000 (10.8%)
- Health & Social Care - 159,000 (11.9%)
- Administration - 142,000 (10.7%)
- Science & Technology - 121,000 (9.1%)
- Education - 114,000 (8.6%)

### Fewest Jobs

- Arts & Entertainment - 29,000 (2.2%)
- Real Estate - 23,000 (1.7%)
- Electricity, Gas & Air - 12,000 (0.9%)
- Water, Sewerage & Waste - 7,000 (0.5%)
- Mining, Quarrying & Utilities - 350 (0.03%)

### Did you know...

The NHS is the UK's biggest employer, and the 5th biggest employer in the world!

# LMI Analysis

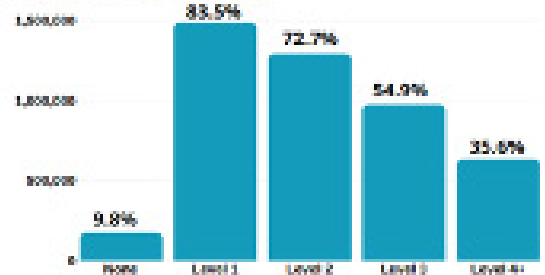
## Growth by job sector by 2022

- IT and Cyber Security
- Health and Social Care
- Support/Customer Services
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- Management and Directors



## Qualification levels

1,291,600 people have at least a level 2 qualification such as GCSEs or an NVQ.



These are Manchester's top growth sectors. These are the sectors that you need to be looking at in terms of future careers

I hope that you have found the booklet to be extremely useful. Do use the websites for each of the colleges provided and conduct your own research to ensure you can support your child in choosing the most appropriate pathway and that they can discuss these in their future 1-1 careers interview.

Should you need any further information, please contact me on the following email address:  
ailsa.whiting@mca.manchester.sch.uk  
Ailsa Whiting  
Careers Lead and Advisor